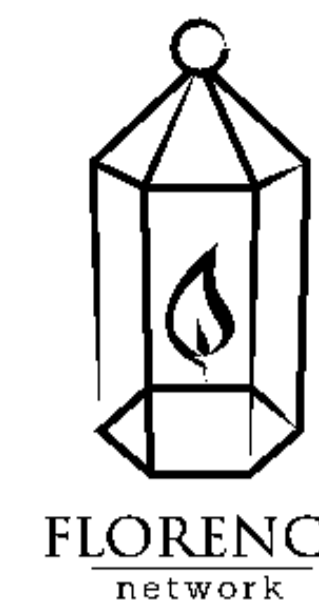


# BEST TEACHING METHOD TO FACILITATE NURSING STUDENT WITH LEARNING DISABILITIES IN LABORATORY COURSES. A CASE STUDY.



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## BACKGROUND

Student X is studying Nursing in the University of Thessaly. He has deficits in the domains of perception, coarse and fine motor-activity as well as speech disorders. He also suffers from mental health problems

## RESEARCH AND DEVELOPMENT METHODS

In collaboration with the support structure of the University of Thessaly and a special educator, a personalized educational plan was formed with the appropriate educational methods. Our effort was the inclusion of the student and his learning access. Due to the nature of the course, 3 teaching methods were selected a) Experiential learning b) Working groups c) Digital games.



## CONCLUSIONS

It is of the utmost importance for university lecturers to be familiar with new learning techniques and techniques to engage student attention. It is understandable that special education students may not have the development we would like, but in cooperation with the University's support structures we can facilitate both the performance and the integration of these students.

## RESULTS

Experiential learning had a dual benefit for the student, helping both in understanding the concepts of the course on an oral, practical level and also with socialization. The Work Groups helped in socialization but not in understanding the course concepts, as performance anxiety appeared due to the knowledge of the rest of the group members. Finally, the use of digital games (Kahoot) appeared to have a negative impact in all areas as there was difficulty in understanding the rules and slow response to answers.

## REFERENCES

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